1. **Increase student academic achievement through the implementation of an aligned K-12 curriculum and high quality focused instruction on a daily basis.**

    <u>2014-15</u>

    - A) Determine instructional processes and procedures to be replicated or abandoned district-wide (franchise) (A/I)
    - B) Revise curriculum with focus on blended learning environments and common,standards based assessments (part of digital convergence plan)   (A/I)
    - C) Provide ongoing professional development with administrators regarding teacher evaluation (E/SS)
    - D) Monitor implementation of K-12 curriculum and elementary time standards through administrative walkthroughs (E/SS)
    - E) Conduct course audits annually and plan to offer new courses as needed (A/I)
    - F) Provide training to elementary staff in the use of District MTSS (Multi-tier System of Support) guide and develop a secondary guide (A/I)
    - G) Implement and monitor Priority and Focus School plans (A/I)
    - H) Explore coding /STEM programs K-12 (A/I)
    - I) Explore AP merit points beginning with the class of 2019 (A/I)

    <u>2015-16</u>

    - J) Implement common intervention/advancement opportunities at all middle schools, including entry/exit criteria (A/I)
    - K) Explore world language offerings K-12 (A/I)
    - L) Revise course structure and student pathways in secondary science, including middle school health (A/I)

2. **Personalize learning for each student through the use of 21ˢᵗ century technologies and differentiated instruction.**

2014-15

- A) Develop and begin implementation of Digital Convergence (A/I)
- B) Provide training and support for staff to effectively integrate technology (A/I)
- C) Implement the administrative restructuring of the IT Department **(B/S)-complete**
- D) Explore and plan virtual courses and an online academy (A/I)
- E) Explore and plan the transformation of Channel 6 (CR-A/I)

2015-16

- F) Implement virtual courses 9-12 beginning summer 2015 (A/I)
- G) Explore start times, extended day opportunities, and scheduling flexibility (A/I)
- H) Explore Advanced/Accelerated programming K-12 (A/I)
- I) Implement reliable wi-fi access district wide **(B/S)**

3. **Create an organizational culture of excellence with clear expectations, a focus on exemplary customer service, and an urgency to meet the needs of each student and family every day.**

2014-15

- A) Implement district-wide initiatives (ie: Hour of Code, MLKjr, Rachel's Challenge) (A/I)
- B) Plan a centralized enrollment process to be implemented for the 2015-16 school year (E/SS)
- C) Implement the use of social media to communicate with all stakeholders (CR-E/SS)
- D) Plan and implement comprehensive and cohesive communication packages for each building, including web and print materials (CR-E/SS)
- E) Implement a Student Advocacy Specialist pilot at Woodrow Wilson (E/SS)
- F) Explore the assignment of specialized programs to buildings based on available space and student needs **(B/S)**
- G) Review and revise Student Code Handbook and Athletic Handbook (E/SS-A/I)
- H) Implement a new tool for building and central office administration evaluation (E/SS)
- I) Implement efficient work order system for operation/facility needs **(B/S)**
- J) Explore and plan system changes to maximize student attendance (E/SS)
- K) Implement student and employee recognition programs (CR-E/SS)
- L) Implement re-branding of district (CR-E/SS)

- M) Explore and plan school/business partnerships (CR-A/I)
- N) Implement revised building access protocol for staff **(B/S)**
- O) Explore and plan for district School Safety officers (E/SS)

2015-16

- P) Implement standardized schedule for student orientations, Open House, recognition events, and Parent-Teacher conferences (E/SS)
- Q) Implement PBIS(Positive Behavioral Interventions & Supports) at all buildings and provide training and support (E/SS)
- R) Review and revise continuum of services for special populations (A/I)
- S) Explore and plan extended office hours (E/SS)
- T) Explore implementation of an online chat site for assistance (CR-E/SS)
- U) Explore expanded early childhood services (A/I)
- V) Explore before/after school childcare PK-5 **(B/S)**

4. **Prioritize financial resources with an unwavering focus on student learning and achievement.**

2014-15

- A) Implement annual personnel audits (E/SS)
- B) Explore financial partnerships with nonprofits and businesses (CR-A/I)
- C) Explore additional grant opportunities (CR-A/I)
- D) Explore organizational efficiencies for non-instructional services **(B/S)**

2015-16

- E) Implement instructional mini-grant program (A/I)
- F) Explore boundary changes **(B/S)**
- G) Plan for secured entrances and other building improvement needs **(B/S)**
- H) Explore bond and sinking fund needs for next 2-5 years **(B/S)**
- I) Implement district wide asset inventory **(B/S)**